



## INDIRA GANDHI NATIONAL OPEN UNIVERSITY Maidan Garhi, New Delhi-110068 Contro for Internal Quality Assurance



Centre for Internal Quality Assurance Alumni Feedback Form (2022-2023)

## Dear Alumnus/Alumna,

As you are aware that G20 focuses on inclusive, equitable, relevant and quality education and lifelong learning opportunities for all, within the theme of "One Earth, One Family, One Future".

India proposes to build on and carry forward the past deliberations so as to transform the current educational system. There is a need to make education more relevant for the capacities and skills required to prepare the learners of all ages and throughout life in the digital era; encourage collaboration and partnerships between Higher Educational Institutions and industries and engagement with societies: strengthening Research, promoting Innovation for the quest of widening the horizons of knowledge and using it for the good of humankind.

Attainment of Sustainable Development Goals by adopting eco-friendly lifestyles through LiFE (Lifestyle for Environment) is a major priority in the days to come. With LiFE, the prevalent 'use-and-dispose' economy will be replaced with a circular economy, characterized by responsible consumption. In order to contribute significantly to LiFE, individuals will be encouraged to make lifestyle changes in day-to-day living.

Against this backdrop, the feedback tool has been prepared so as to obtain your views on the issues flagged above.

Name	Year of Enrollment	
Programme of Study	Year of Passing Out	
Current Position &	Facebook ID	
Address		
Email	Mobile No.	

You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:

S. No	Statement	Yes	No			
Them	Theme 1: Promotion of digital skills					
1.	Did the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?					
2.	Were MOOCs/ Open Educational Resources (OERs) integrated into the programme?					
3.	Does the curriculum of programme you completed covered digital age emerging topics/subject areas such as digital economy, digital finance, digital government, digital health, digital education, AI, robotics, analytics, IOT, GIS, drones etc.?					
4.	What were the areas in which you used digital methods?  1) Programme Registration					

	2) Payment of fees 3) submission of online grievances, Submission of assignments/projects 4) Attending counselling sessions 5) Submission of grievances 6) Accessing study material, video/audio programmes and 7) Accessing information about your programme, 8) Accessing previous years question papers 9) Registration for exams 10) Any other
5.	What are your suggestions for promoting digital skills required for learning?
Themo	e 2: Collaboration and partnerships with industries and societies
6.	Do you think the programme was designed to cover recent and emerging topics/subjects/areas relevant to industries and societies requirements?
7.	Did your programme entail your participation in extensions activities / engagement with society?
8.	If, Yes explain the nature of the activity(ies):
Themo	e 3: Contribution towards Sustainable Development Goals and LiFE (Lifestyle for Environment)
9.	Specify the areas of Sustainable Development Goals incorporated in your Programme?  1 NO POVERTY  1 POVERTY  2 HUNGER  3 AND WELL-BEING
10.	Give your three suggestions to make the University Campus Clean and Green.  1
11.	What are lifestyle changes you have made/or intend to make in line with <b>LiFE</b> (Lifestyle for Environment)? (Specify Yes/No)  Carry a non-plastic water bottle while stepping out of home

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Use cloth bags for shopping for groceries instead of plastic bags	
Use stairs instead of an elevator, if possible	
Donate old clothes and books	
Practice segregation of dry and wet waste at homes	
Switch off appliances from plug points when not in use	
Use public transport wherever possible	
Switch off vehicle engines at red lights and railway crossings	
Plant trees to reduce the impact of pollution	
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	
Pre-soak heavy pots and pans before washing them	
Use steel/ recyclable plastic lunch boxes and water bottles	
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	
Defrost fridge or freezer regularly	
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	
Set printer default to double-side printing	
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc	
Initiate and/or join green clubs in your residential area/ school/ office	
Participate in and mobilise participation for clean-up drives of cities and water bodies	
Discard gadgets in nearest e-recycling units	
Any other	

Thanks for providing your valuable feedback. Your responses will be kept confidential.

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